

Reflection on the Two Major Defects of Current Family Education in China

Gao Peng¹

¹School of Humanities, Tongji University, Siping Road, Shanghai, China

1710595@tongji.edu.cn

Keywords: Current Family Education in China; the Lack of Education on Money Concept; the Lack of Education on Life View; Manifestations

Abstract: In China, family education plays a very important role in the growth and development of adolescents. Therefore, the study of Chinese family education has very important practical significance. However, according to the existing research results, the current research on family education in Chinese academic circles is not comprehensive enough. This is especially prominent in the current academic research in China on the lack of money and life in family education. Comprehensive and in-depth. However, these two issues are relatively obvious and serious problems in current Chinese family education. Therefore, this paper is focused on the two major defects of China's current family education, analyzed the main manifestations of the lack of education on money concept and the lack of education on life view in China's current family education, in order to promote the academic community to pay more attention to these two issues and make more comprehensively and in-depth study on them, but also promote the strengthening of the education of money concept and life view in the current family education in China.

1. Introduction

In China, family education plays a very important role in the growth and development of adolescents. Therefore, the study of Chinese family education has very important practical significance. However, according to the existing research results, the current research on family education in Chinese academic circles is not comprehensive enough. This is especially prominent in the current academic research in China on the lack of money and life in family education. Comprehensive and in-depth. However, these two issues are relatively obvious and serious problems in current Chinese family education. Therefore, this paper is focused on the two major defects of China's current family education, analyzed the main manifestations and harm of the lack of education on money concept and the lack of education on life view in China's current family education, in order to promote the academic community to pay more attention to these two issues and make more comprehensively and in-depth study on them, but also promote the strengthening of the education of money concept and life view in the current family education in China.

2. Research Materials and Methods

This paper mainly uses the methods of literature research and inductive research. The research materials include some relevant research results of current Chinese academic circles, as well as some practical examples in current social real life. Specifically, in the study of this paper, on the one hand, the author has reviewed and referred some of the relevant research papers. On the other hand, the author makes a theoretical analysis of some practical examples in the current social real life. Based on the above two aspects of work, this paper has formed.

3. The Two Major Defects of Current Family Education in China

The two major defects of China's current family education are the lack of correct education on money concept and the lack of scientific education on life view.

3.1 Lack of Education on Money Concept

In the first season of this year, there was a fascinating post from a blogger named “An Unemployed Father Waiting for Daughter to Return” on the Internet. The content is roughly the squandering of his only daughter who took away his life savings in the name of studying in Canada. After that, he asked her daughter to return the money and go home on WeChat. Who ever thought that her daughter actually blackened his and other family members’ WeChat. In desperation, he can only post such a post on Weibo, crying and asking for help. This post was soon a hot news on the Internet and caught the attention of the media. It is reported that a certain media has interviewed the father, the father has already presented the relevant evidence in front of the reporter, and given the personal guarantee that he said in the post is a fact. As he said to the reporter, “If there is something wrong with it, I am willing to face a legal ruling”. As the saying goes: Home ugliness can’t be promoted. However, he has exposed himself to the “family ugly” for help, which shows that it is indeed a last resort. The ins and outs of this matter are very clear, but the lessons behind it are worthy of our reflection. This lesson is the lack of correct money concept education in our current family education.

At present, the lack of family education in China’s money education is mainly reflected in the following three aspects:

First, on the source of money, parents will not make children understand that labor is the source of money, and money is hard to earn. Such a deficiency is mainly manifested in the following two cases. The first situation is more common: the majority of Chinese parents are generally afraid to talk about money in front of their children, lest they have any negative impact on their children (Dongdong Xie, 2018). They also rarely talk about the hardships of their work and the hardships of earning money in front of their children. Particularly, some parents with low incomes have experienced a relatively scarce material life when they were young. Therefore, they fear that their children will suffer hard and always try their best to give their children the most affluent material life. They are also particularly jealous of talking about the hardships of earning money in front of children. Besides, there is another opposite situation: some parents with higher economic incomes will always make their children rich and give their children a lot of pocket money. Therefore, these children do not realize the the hardships of earning money, too. In short, because of the lack of knowledge of hardships of earning money, children tend to have problems with the use of money.

Second, in the use of money, children will not be taught to allocate and use money reasonably. This is clearly manifested in the pocket money for the children. Some parents, who regard pocket money like beasts and floods, are always afraid of children spending pocket money unreasonably. Therefore, they always give their children little pocket money, leading to children can’t maintain their normal learning and living needs, and they don’t have the opportunity to learn to allocate and use money reasonably. When these children grow up, they will have a strong possessiveness of money and try their best to get money, or they may be particularly embarrassed or extravagant in the use of money. These mentioned above are the two extreme cases that go after the normal demand for money possession and use being suppressed for too long; while, to the contrary, other parents have gone to another extreme. They are too fond of children and usually give their children too much pocket money, which is beyond the normal learning and living needs of their children. This situation seems to be more common in life. Parents with high economic income will give their children a lot of pocket money, and parents with low incomes will do their best to meet their children’s material needs. They will only give money blindly, and never teach children how to distribute and use money reasonably. In this case, these children can’t learn to allocate and use money reasonably, too. When they grow up, they often develop a bad habit of extravagance and squandering money.

Third, in the role of money, it will not let children know that money is not omnipotent. In the current Chinese society, there is a saying that money is not omnipotent, but having no money is unable. This sentence has also been regarded as a classic quote by many parents, and it is always on their lips. When they use this quote, the focus of this quote is in the latter part of the quote. That is to say, they still highlight that having no money is unable. In current China, some parents always

intentionally or unintentionally instill the idea in the daily life that if they have money, they can live a good life. If they have no money, they will not have a good life. If they have money, they can solve all problems in life. If they don't have money, it seems that they can't move a step. For example, parents in China, especially in rural areas, often tell their children that they must study hard, studying hard to get into college, getting into college to find a good job, having a good job to earn a lot of money, earning a lot of money can lead a good life. For example, some parents even use money to break certain fixed rules in the life and bring convenience to their work. There is no impenetrable wall in the world. Once these behaviors are known to the children, they will have a subtle influence on the children. The children may also psychologically amplify the role of money. They think that money has a huge and magic, almost omnipotent effect.

Due to the lack of proper money education, these children will have problems with the acquisition and use of money when they grow up. In terms of the acquisition of money, either they will just tempt to get money without efforts, or they will use whatever means to get money. In terms of the using of money, either they will spend money without restraint, in other words, they will be extravagant and squander money; or, you are addicted to money and become a miser who is too frugal.

3.2 The Lack of Education on Life View

The second major deficiency in current Chinese education is the lack of education on life view (Qingying Zeng, 2018). the lack of education on life view has also cost our society a heavy price. For example, some teenagers and even adults who commit suicide because of a little trifle or frustration in the daily life are sometimes reported in the newspapers. Life is so precious, it is only once for everyone. Everyone should cherish and do their best to reach their best living state. However, some people choose to end their lives because of trivial or frustration in their lives. This has to be sighed, and these distressing facts are largely related to the current lack of education on life view (Jianqin Yuan, Ying Xiong, 2011). In summary, the lack of education on life view in current China's family education is mainly reflected in the following three aspects:

First, in the origin of life, parents always don't encourage children to understand that life is a natural miracle, and life is hard to form. Although the current cloning technology has been increasingly mature, perhaps from a technical perspective, cloning is a goal that can be achieved. However, in the current Chinese society, human cloning is still a forbidden place in the scientific community. Therefore, natural gestation is still the main way of life. As the saying goes, staying pregnant for ten months, giving birth for only once. This also contains great hardships and high risks. The birth of life itself is a natural miracle. However, in current China, most parents have not given clear and scientific explanations for the source of life to their children. Facing their children's questions, they will always write some stories for the children: for example, they picked up their children on the roadside, they got their children for the charge, or they got their children because of the delivery of the goddess, and so on. In this way, children will lack scientific understanding of the source of life, and they will not understand that life is hard to form, and it is naturally difficult to establish awe and cherish for life.

Second, in the sense of life, parents always don't encourage children to understand that the meaning of life lies in trying to be the best of themselves, while at the same time taking on their own family and social responsibilities. At the same time, in the sense of life, the current Chinese parents have also formed two extreme situations: they treat their children either too rigid or too loose. These parents who treats their children too rigid will regard the child as a kind of "tools" to realize his unfinished ambitions. They always hope that their children will become outstanding and famous in the society. He puts all his expectations for life on the children. While, these parents who treats their children too loose nearly don't care about their children's growth and development. In addition, they don't lead the child to grow and develop themselves. They always wants to protect the children with their own strength, and their children will becomes dependent on them. Consequently, their children will probably can't withstand the difficulties and hardships when they step into the society. However, every child is an independent individual, and his or her existence

has his or her own unique meaning. The meaning is to strive to be the best by himself or herself, and at the same time shouldering the family and social responsibilities that he or she should shoulder. Regrettably, in current China, many parents are unable to recognize the true meaning of the life and give reasonable guidance to their children in their process of growth and development. Therefore, many children grow up to become self-serving “giant infants” or “hollow people” who are physically rich and mentally empty.

Third, at the end of life, children will not be guided to correctly understand the issue of death. In current China, many parents are very afraid to talk about death in front of children. Even sometimes there are relatives and friends at home who have passed away, they will also tell the children that the deceased just went to another place, or said that they went far away. In addition, they will not lead children reasonably. Although the death is a natural phenomenon and everyone can't avoid it in the life, everyone's life is unique and priceless. Everyone should not give up life or commit suicide recklessly just because of some trivial things or setbacks in life.

4. Conclusions

The famous Soviet educator Suhomlinski said: family education is the first chapter of education. In places where there is no sensible family education, the love of parents can only make children develop abnormally. The two major defects in China's current family education—the money concept education and the life view education—are related to the two important things that how children correctly handle survival problems and how children understand death scientifically. For a child, if he can understand and deal with the problems of survival and death, then his or her life will also be spent in peace and happiness. The author advocate and hope that the current Chinese parents can strengthen necessary and scientific family education for their children, and timely fill in the “short board” of money concept and life view education in the early stage of their children's growth, so that the children's future life can be stable and far-reaching.

References

- [1] Dongdong Xie, 2018. Talking about the Present Situation and Countermeasures of Chinese Children's Money and Financial Education, China Civil Entrepreneur. (7), pp.56, 150.
- [2] Jianqin Yuan, Ying Xiong, 2011. Reflections on the Educational Countermeasures of the Youth Life View under the Background of the Lack of Life Education, Journal of Jiangxi Science & Technology Normal University. (2), pp.78-81.
- [3] Qingying Zeng, 2018. Research on Primary School Students Life View Education, Jilin Education. (8), p.41.